

SUMMARY OF EVALUATION COMPONENTS

All Faculty

Name Robert Mittendorf Status Part-Time Evaluation Type Standard Additional

School/Department S&BS/Philosophy Academic Year 2016-2017 Term Fall 2016

To be used when the FLM & peer committee agree or for FLM/designee's rating of temporary, part-time faculty.	
Ratings	Overall
Satisfactory	X
Needs Improvement	
Unsatisfactory	

To be used ONLY when the FLM & peer committee cannot reach agreement on the overall rating or there is disagreement among the peer committee. Explanation must be provided <i>by the FLM and peer committee</i> as to why agreement was not reached on an overall rating.					
Ratings	FLM/Designee	Peers			CIO Appointee
		#1	#2	#3	
Satisfactory	X				
Needs Improvement					
Unsatisfactory					

Summary Comments (include all evaluation components) (attach more sheets if necessary)

Professor Mittendorf is a most capable, engaging and valued member of our department. His course content and teaching methods are appropriate and well developed. His classroom dynamic is inviting, challenging and inspiring.

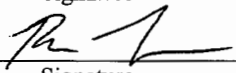
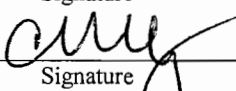
Commendations (attach more sheets if necessary)

Professor Mittendorf is particularly adept at cultivating an inclusive and engaging classroom experience. He is thoughtful, patient and careful in guiding his students through the material through lecture and discussion. Furthermore, Will makes great use of technology both in and out of the classroom. It should also be noted that Professor Mittendorf is an active member of the Ethics Across the Curriculum Committee and is involved in other department and campus activities.

Recommendations (attach more sheets if necessary)

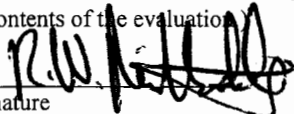
None at this time. Keep up the good work!

Signature of Committee Members: (Temporary, part-time faculty evaluations require the FLM/designee. Regular faculty evaluations require two peer evaluators; Contract faculty (C-1 & C-2) evaluations require two peer evaluators; Contract faculty (C-3 & C-4) require three peer evaluators and a CIO appointee. All require signature of the first-level manager and his/her designee, if assigned.)

Peer Chair	_____	_____	_____
	Printed Name	Signature	Date
Peer	_____	_____	_____
	Printed Name	Signature	Date
Peer	_____	_____	_____
	Printed Name	Signature	Date
CIO Appointee	_____	_____	_____
	Printed Name	Signature	Date
FLM Designee (if assigned)	<u>Ryan Falcioni</u>		<u>12/5/16</u>
	Printed Name	Signature	Date
FLM	<u>Cory Schwartz</u>		<u>2-6-17</u>
	Printed Name	Signature	Date

Response of Evaluatee (attach more sheets if necessary)

Signature of Evaluatee: I have reviewed the evaluation materials and have discussed their contents with the committee and/or FLM/designee. (Signature does not imply agreement with the contents of the evaluation)

Robert W. Mittendorf  12/5/16


Printed Name Signature Date

Check List	<input checked="" type="checkbox"/> FLM Eval. <i>Designee</i>	<input type="checkbox"/> Self-Eval.	<input type="checkbox"/> Peer Evals. (2 or 3)
Of Attached Forms	<input checked="" type="checkbox"/> Student Summary	<input type="checkbox"/> CIO Appointee Eval.	<input type="checkbox"/> Improv. Plan (if required)

Evaluation - Robert "Will" Mittendorf

I observed Will Mittendorf on Friday, November 4, 2016 in his Philosophy 70 course. Professor Mittendorf offered a lecture and classroom discussion on evidentialism and the nature of religious belief. The lecture was thoughtful, informative and engaging. Will was very successful in creating a comfortable and encouraging classroom environment. It was clear that virtually all of the students were actively engaged in the discussion and many of them contributed examples of their own religious beliefs and the reasons for them. It was also clear that they were having a lot of fun with this critical exercise. I was particularly impressed with Will's ability to put students at ease and bring them into the dialogue. He met students where they were at and pulled them into the discussion. He is patient and contemplative in his interactions with his students. He would listen intently to their comments and then ask follow up questions, aimed at helping students to develop their ideas. He has a disarming charisma and is skilled in the methods of Socratic dialogue. It is clear that the majority of his students enjoy the class and report that they are learning a great deal. He clearly has a talent for getting students involved and making them feel like their views matter and that they are integral to the learning process itself.

By way of recommendation, I really do not have any. His teaching methods are very effective and his contributions to the department are significant. Overall, Will is an impressive instructor who has the ability to captivate and inspire students.


Ryan Falcioni, Ph.D.
Associate Professor
Department of Philosophy
Chaffey College

ORM 12/5/16

**FACULTY EVALUATION: CLASSROOM INSTRUCTORS
OBSERVATION/MATERIALS/INTERVIEW CHECKLIST**

Evaluatee Robert "Will" Millendorf Department/Discipline Sci BS / Philosophy

Instructions: Under each area are criteria to assist you in your observations. Prior to evaluation the instructor being evaluated should have supplied you with the following: syllabi, sample tests, assignments, other written handouts or projects. A section is provided for your comments; attach a separate sheet if necessary. If you think you are not qualified to judge an item, explain in the comments section.

1. TEXTBOOKS, SYLLABI, HANDOUTS, READING LISTS	YES	NO	NOT OBSVD.
a. Are they current and relevant to the discipline?	✓		
b. Are they at an appropriate level for students and the course objectives?	✓		
c. Do they reinforce the course content and classroom activities?	✓		
d. Does the syllabus reflect the Course Outline of Record?	✓		
Comments:			

2. ASSIGNMENTS, PROJECTS AND EXAMS (If these written materials were not given to you or you think you are not qualified to judge these pedagogies, make note of this in the comments section.)	YES	NO	NOT OBSVD.
a. Do they reinforce course content and objectives?	✓		
b. Do they challenge students?	✓		
c. Are they adequately explained?	✓		
d. Are they designed to develop students' analytic or problem-solving skills?	✓		
e. Do they take into consideration students' different learning modalities?	✓		
f. Do they assess a wide range of skills and knowledge?	✓		
g. Are assessment standards appropriate?	✓		
h. Is the grading system clear?	✓		
i. Does the instructor provide a review of safety procedures relevant to the assignment?	X		✓
Comments: X			

3. CLASSROOM ENVIRONMENT (Use this section if the class session is predominantly in a lecture mode)	YES	NO	NOT OBSVD.
a. Is the instructor responsive to students?	✓		
b. Are students provided with constructive feedback on their work?	✓		
c. Are students provided with prompt feedback on their work?	✓		
d. Does the instructor encourage participation by the students?	✓		
e. Does the instructor address behavioral problems in the classroom?			✓
f. Are concepts clearly introduced and explained?	✓		
g. Are questions answered promptly?	✓		
h. Are topics presented in a clear sequence?	✓		
i. Does the instructor provide connections between new concepts and familiar material?	✓		
j. Does the instructor tolerate divergent points of view and reasoned exception to data or views offered?	✓		
k. Is the content of the presentation current?	✓		
l. Does the instructor maintain a positive atmosphere?	✓		
m. Are the instructor's methods of presentation effective?	✓		
Comments:			

4. ACTIVITY ENVIRONMENT (Use this section, in addition to Section 3 above, if the class session is predominantly an activity session i.e., laboratory, clinic, studio, PE activity, or group activity in a classroom or if an activity precedes or follows a lecture mode.)	YES	NO	NOT OBSVD.
a. Are the students provided with prompt and constructive feedback on their activities and/or work?			
b. Does the instructor provide connections between theory and the activity?			
c. Is the activity organized?			
d. Does the activity reflect effective pedagogy?			
e. Does the instructor observe/maintain safety protocols during the activity?			
f. Are the instructor's methods of explanation effective?			
g. Does the instructor supervise students' performance appropriately?			
Comments:			

Evaluatee must initial and date all attachments.

*****PLEASE SEE OTHER SIDE*****

5. PROFESSIONAL RESPONSIBILITIES You must be provided with a copy of the self-evaluation before completing this section.

	YES	NO	NOT OBSVD.
a. Does the instructor maintain subject matter competency?	/		
b. Does the instructor participate in college, district, school, or area committees and meetings as well as functions such as commencement?	/		
c. Is the instructor involved in activities such as program & curriculum development, student & faculty orientation & mentoring, program review, accreditation, professional & staff development, institutional & unit planning, & district promotional activities?	/		
d. Does the instructor participate in educational enrichment activities?	/		
e. Does the instructor maintain effective working relationships with staff and students?	/		
Comments:			

Evaluator Ryan Fulcrum [Signature]
 Printed Name Signature

Date of Observation 11/4/16

Evaluatee Robert J. W. Mitterdorf [Signature]
 Printed Name Signature

Check your position on this evaluation activity	
<input type="checkbox"/>	Faculty Peer
<input type="checkbox"/>	CIO Designee
<input checked="" type="checkbox"/>	FLM Designee
<input type="checkbox"/>	FLM

Evaluatee must initial and date all attachments.

EVALUATOR: Ryan Falcioni
EVALUATEE: Robert Mittendorf
CLASS: PHIL-70-90982
DATE: 11/4/16

***TYPED AS WRITTEN**

5. What has been most helpful to you about this instructor?

- Extremely fair on midterm paper. Also very well spoken. Strong powerpoint and class activities are awesome.
- Very clear lectures, fun and engaging teaching style during
- It's a very interesting class that gets most students to participate
- class discussion are extremely helpful
- his feedback. he makes sure we're all on the same page when it comes to lectures.
- **He explains the information and breaks down everything for us. Breaking into groups is helpful.**
- He allows for make up work to improve your grade.
- Response to emails or questions very quickly, thoroughly, and helps you elaborate more. He's very nice as well.
- very nice and organized, comes everyday positive and willing to teach.
- When you email him about homework, or other class related things he always helps you out.
- very organized and explains assignments thoroughly.
- The amount of energy he engages in his lectures. I come to class ready to question how life really is after class.
- The instructor always seems to be very energetic & eager to teach his students & will explain a subject in a way we as a whole understand.
- He makes sure everyone has a clear idea on the topics he discusses.
- The free responses and having to do them ahead of time. Actually allows us to read and think about the lectures ahead of time.
- His lectures are great, makes very complicated ideas easy to understand.
- His availability and how easy it is to talk to him. Not intimidating, super friendly.
- The most helpful thing about this instructor is that he has taught me to be open and not go straight to the facts.
- In regards to class material, he incites thoughtful debate over the topics to help understand material
- Take his time to help you understand the subject.
- The engagement and how we will go over a point until it is clear.
- Relateable. He relate the topics to real & current events. Allows us to speak freely.
- Everything, from the shoes on his feet to the hair on his scalp

6. What has been least helpful to you about this instructor?

- N/A
- Nothing that I've experienced.
- Not much
- N/A

- rarely when he puts articles on moodle and stuff but overall good professor.
- nothing
- none
- The readings are hard.
- only positive
- Understanding the concept, but because of the hard readings.
- N/A
- The reading assignments being assign for homework. Its slightly hard to understand.
- N/A
- nothing really
- No complaint. Hes awesome. Give him a raise.
- I can honestly say nothing about my experience with this professor has been negative or unhelpful in any way.
- The least helpful about this instructor is that the class is once a week. It is a good subject.
- N/A
- I have no complaints, there hasn't been a situation where he hasn't been helpful.
- He changes slides a little fast sometimes HaHa
- Doesn't give his own opinion. But I don't think that's really a bad thing.
- the uncomfortable chairs

7. If asked, would you recommend this instructor to another student? Why or why not?

- Because he makes the classes very interesting
- He wants students to succeed and makes philosophy interesting even for those who aren't interested in philosophy.
- very helpful
- great class environment and teaching method
- yes, because he goes at an easy understanding pace. And will leave you overthinking life.
- He is a great professor and is helpful/takes time to help you succeed.
- He is very helpful, he also explains theories if you don't understand
- Helpful & really gets you to think and, ultimately is there to help you with your grade.
- He is very nice, organized, gives good lectures. Makes all the work clear.
- makes classes enjoyable. Great lectures.
- He makes you question the belief I had and rethink my personal belief.
- This instructor is really engaging & encourage participation from his students (which he gets).
- He tends his teaching to his students as well as passing on interesting knowledge to his students.
- He's super chill, really nice. Keeps lectures/discussion entertaining
- He's a great instructor, very helpful, easy to understand, gives homework that is reasonable amount.
- I recommend this instructor to another student because he is engaging.
- I think he not only teaches the material well but the amount of work necessary is just right
- He's passionate about his job and can influence many people that are pursuing that field.
- Very engaged and spirited professor. Makes class fun.

RJM 12/5/16

- Nice, gets you thinking, work is light.
- Cos he to good for the other students to know

8. Other comments:

- Good job!
- Has slides online which is a huge help
- He's a good professor.
- He really makes class fun. I find myself excited to come to class and learn. Through his teaching method we really do learn & understand the material.
- nope.
- Had a pleasant learning experience
- The way he teaches, philosophy makes me want to learn more of it.
- opens up a new way of thinking and sort of leaves me mind blown after.
- **can be a little better about answering his emails.**
- N/A
- All 3-1 overcomes were staged kD is still cool.

Evaluatee : Robert Mittendorf
 Date : 11/04/16

Prepared by : ksm

Evaluation Data				Standards	YES	NO	N/A	Other
YES	NO	N/A	Other					
1	20		3	Availability	86.96%	0.00%	13.04%	0.00%
2	23			Punctuality	100.00%	0.00%		
3	22	1		Encourages Learning	95.65%	4.35%		
4	23			Organized Interactions	100.00%	0.00%		
7	22	1		Recommend Instructor	95.65%	4.35%		

Question 1

Other Notations :