

**SUMMARY OF EVALUATION COMPONENTS**

All Faculty

This form must be completed and signed by all evaluators prior to the Evaluation conference with the evaluatee.  
For reevaluations use SUMMARY OF RE-EVALUATION COMPONENTS

RECEIVED DEC 10 2013

Name Robert Mitterdorf Status Adjunct Evaluation Type  Standard  Additional

School/Department SBS/Phil Academic Year 2013 Term Fall

Individual Ratings					
Ratings	FLM/ Designee	Faculty Chair	Faculty #2	Faculty #3	CIO Appointee
Satisfactory		✓			
Needs Improvement					
Unsatisfactory					

Overall Rating To be used when the administrative evaluator(s) & Faculty Evaluation Committee agree	
Satisfactory	✓
Needs Improvement	
Unsatisfactory	
No Overall Rating	

**Summary Comments** (include all evaluation components) (attach more sheets if necessary)

A first time instructor who shows great natural skill and promise for becoming an excellent pedagogue

**Commendations** (attach more sheets if necessary)

STUDENTS ARE QUITE COMFORTABLE - he CREATES AN ENCOURAGING ENVIRONMENT IN THE CLASSROOM

**Recommendations** (attach more sheets if necessary)

could benefit from contract faculty mentoring.

**Signature of Evaluators:** (Temporary, part-time faculty evaluations require the first-level manager, designee, or faculty from the educational school or area. Regular faculty evaluations require two eligible faculty members; Contract faculty evaluations require three eligible faculty members in years one and two; Contract faculty require two eligible faculty members and one member-at-large appointed by the CIO or designee in years three and four. All require signature of the first-level manager or his/her designee, if assigned.)

Faculty Chair BARBARA King Baljk [Signature] 11/13/13  
Printed Name Signature Date

Faculty \_\_\_\_\_  
Printed Name Signature Date

Faculty \_\_\_\_\_  
Printed Name Signature Date

CIO Appointee \_\_\_\_\_  
Printed Name Signature Date

FLM Designee (if assigned) \_\_\_\_\_  
Printed Name Signature Date

**Signature of FLM:** I have provided the evaluatee with all contractually required evaluation materials from the list below.

SCHWARTZ [Signature] 12-12-13  
Printed Name Signature Date

Check List	<input type="checkbox"/> FLM Eval.	<input type="checkbox"/> Self-Eval.	<input type="checkbox"/> Faculty Evals. (2 or 3)
Of Attached Forms	<input type="checkbox"/> Student Summary	<input type="checkbox"/> CIO Appointee Eval.	<input type="checkbox"/> Improv. Plan (if required)

**Signature of Evaluatee:** I have received all evaluation materials listed above and have participated in the evaluation conference. I understand that my signature does not imply agreement with the contents of the evaluation and that I have ten (10) service days to submit a written response.

Robert W. Mitterdorf [Signature] 12/07/13  
Printed Name Signature Date

FACULTY EVALUATION: CLASSROOM INSTRUCTORS  
OBSERVATION/MATERIALS/INTERVIEW CHECKLIST

Evaluatee Robert Mitterdorf Department/Discipline: SBS / Philosophy

Instructions: Under each area are criteria to assist you in your observations. Prior to evaluation the instructor being evaluated should have supplied you with the following: syllabi, sample tests, assignments, other written handouts or projects. A section is provided for your comments; attach a separate sheet if necessary. If you think you are not qualified to judge an item, explain in the comments section.

1. TEXTBOOKS, SYLLABI, HANDOUTS, READING LISTS	YES	NO	NOT OBSVD.
a. Are they current and relevant to the discipline?	<input checked="" type="checkbox"/>		
b. Are they at an appropriate level for students and the course objectives?	<input checked="" type="checkbox"/>		
c. Do they reinforce the course content and classroom activities?	<input checked="" type="checkbox"/>		
d. Does the syllabus reflect the Course Outline of Record?	<input checked="" type="checkbox"/>		
Comments:			

2. ASSIGNMENTS, PROJECTS AND EXAMS (If these written materials were not given to you or you think you are not qualified to judge these pedagogies, make note of this in the comments section.)

a. Do they reinforce course content and objectives?	<input checked="" type="checkbox"/>		
b. Do they challenge students?	<input checked="" type="checkbox"/>		
c. Are they adequately explained?			<input checked="" type="checkbox"/>
d. Are they designed to develop students' analytic or problem-solving skills?	<input checked="" type="checkbox"/>		
e. Do they take into consideration students' different learning modalities?	<input checked="" type="checkbox"/>		
f. Do they assess a wide range of skills and knowledge?	<input checked="" type="checkbox"/>		
g. Are assessment standards appropriate?	<input checked="" type="checkbox"/>		
h. Is the grading system clear?	<input checked="" type="checkbox"/>		
i. Does the instructor provide a review of safety procedures relevant to the assignment?			<input checked="" type="checkbox"/>
Comments: <u>could strengthen 2e. + 2f</u>			

3. CLASSROOM ENVIRONMENT (Use this section if the class session is predominantly in a lecture mode)

a. Is the instructor responsive to students?	<input checked="" type="checkbox"/>		
b. Are students provided with constructive feedback on their work?			<input checked="" type="checkbox"/>
c. Are students provided with prompt feedback on their work?			<input checked="" type="checkbox"/>
d. Does the instructor encourage participation by the students?	<input checked="" type="checkbox"/>		
e. Does the instructor address behavioral problems in the classroom?	<input checked="" type="checkbox"/>		
f. Are concepts clearly introduced and explained?	<input checked="" type="checkbox"/>		
g. Are questions answered promptly?	<input checked="" type="checkbox"/>		
h. Are topics presented in a clear sequence?	<input checked="" type="checkbox"/>		
i. Does the instructor provide connections between new concepts and familiar material?	<input checked="" type="checkbox"/>		
j. Does the instructor tolerate divergent points of view and reasoned exception to data or views offered?	<input checked="" type="checkbox"/>		
k. Is the content of the presentation current?	<input checked="" type="checkbox"/>		
l. Does the instructor maintain a positive atmosphere?	<input checked="" type="checkbox"/>		
m. Are the instructor's methods of presentation effective?	<input checked="" type="checkbox"/>		
Comments:			

4. ACTIVITY ENVIRONMENT (Use this section, in addition to Section 3 above, if the class session is predominantly an activity session i.e., laboratory, clinic, studio, PE activity, or group activity in a classroom or if an activity precedes or follows a lecture mode.)

a. Are the students provided with prompt and constructive feedback on their activities and/or work?			
b. Does the instructor provide connections between theory and the activity?			
c. Is the activity organized?			
d. Does the activity reflect effective pedagogy?			
e. Does the instructor observe/maintain safety protocols during the activity?			
f. Are the instructor's methods of explanation effective?			
g. Does the instructor supervise students' performance appropriately?			
Comments:			

Evaluatee must initial and date all attachments.

*Rm*

Rev. 10/2009

\*\*\*\*\*PLEASE SEE OTHER SIDE\*\*\*\*\*

**5. PROFESSIONAL RESPONSIBILITIES** You must be provided with a copy of the self-evaluation before completing this section

	YES	NO	NOT OBSVD.
a. Does the instructor maintain subject matter competency?			
b. Does the instructor participate in college, district, school, or area committees and meetings as well as functions such as commencement?			
c. Is the instructor involved in activities such as program & curriculum development, student & faculty orientation & mentoring, program review, accreditation, professional & staff development, institutional & unit planning, & district promotional activities?		N/A	
d. Does the instructor participate in educational enrichment activities?			
e. Does the instructor maintain effective working relationships with staff and students?			
Comments:			

Evaluator Barbara King [Signature]  
 Printed Name Signature

Date of Observation 10/22/17

Evaluatee R.W. Miffendorf [Signature]  
 Printed Name Signature

Check your position on this Evaluation activity

<input checked="" type="checkbox"/>	Faculty Peer
<input type="checkbox"/>	CIO Designee
<input type="checkbox"/>	FLM Designee
<input type="checkbox"/>	FLM

Robert is brand new to teaching. Nonetheless, he is doing a good job. I have discussed with him a few ideas/changes for his syllabus and classroom styles, I am sure he will become an excellent instructor.  
 My Recommendation: Rehire for Spring '14 and provide mentoring as needed.

[Signature]

**EVALUATOR:** Barbara King  
**EVALUATEE:** Robert Mittendorf  
**CLASS:** Phil 70 #74974 T 7-9:50 p.m.  
**DATE:** 10/22/13  
**\*TYPED AS WRITTEN**

**5. What has been most helpful to you about this instructor?**

- He takes a realistic approach to the subject and explains it in a way that connects to practical life.
- The power points and examples. The debates.
- Very broad lecture tactics.
- The most helpful thing about this teacher is that he encourages me to always try harder & give my best effort. Always happy too.
- He is definitely available outside of class and will give you feedback (quickly) with anything you ask.
- His knowledge of the field and passion for it.
- I feel like he actually cares about you understanding the lecture and even beyond it.
- Well organized. Very quick to assist. Provides an engaging class. Very accommodating.
- Learning.
- His positive feedback. He encourages you not to be afraid and just open your mouth. If what you say doesn't completely go with our debates he accepts the comment and doesn't put anyone down. He answers emails quickly and is helpful.
- He constantly checks for understanding of the material and when something isn't clear he takes other approaches to help us understand.
- Him giving you help or offer opportunities to help us with assignments.
- Asking for clarification; minimum to no bias.
- He interacts with the students and allows the students to interact with each other.
- Engages class enjoys new topics & interest of students.
- The way he lectures and (sp).
- Class involvement. Allows for me to get an understanding of how others comprehend what we learned.
- His encouragement of bold thoughts/ideas and enthusiasm of the material.
- He make a somewhat difficult subject easier to understand.
- My increased understanding of knowledge as well as morality.
- He will always make sure that we understand the material before moving on to the next topic.
- He has class discussions on a wide range of topics regarding philosophy.
- Most helpful would be emails and his feedback.
- Ability to expand on what is being taught. Engage students to participate.
- Available for any and all questions and concerns promptly since we only meet once a week this is helpful.
- That he is so organized and he lets us know what needs to be done.
- He explains everything very clearly and won't skip ahead unless everyone understands.

**6. What has been least helpful to you about this instructor?**

- He seems afraid to correct or refute a student who is in the wrong on a particular idea. This makes it hard to get a refined perspective on the subject being discussed.
- More detail would be a little helpful. Maybe not more so quickly either.
- I do not recall anything about him that has not been helpful.
- I can't think of anything negative. I think he is a great instructor.
- Notes are sometimes too fast, need more time to explain better & write down.
- I have no negative comments.
- Nothing particular.
- Nothing.
- Nothing comes to mind.
- Grades very strictly.
- Not always on time.
- About 3 hour class answers of topics become repetitive but overall enjoyable.
- Nothing.
- I cannot say there has been a weak point.
- I have no complaints at this point.
- Nothing; everything has been really helpful.
- Various conflicting theories.
- Nothing really.
- I think he is very knowledgeable but I would like more hands on than open discussion.
- Everything relates to philosophy from lectures to class discussions.
- Just that he doesn't have extra credit really and he doesn't except late work which is no biggy.

**7. If asked, would you recommend this instructor to another student? Why or why not?**

- He knows and is effective in his approach to get students excited and inquisitive about philosophy.
- He makes sure we understand.
- He is a good explainer but doesn't leave room to ask questions and expects us to keep up to his own fast speed.
- He gives great lecture & gives us opportunity to work in groups.
- He relates to us, is punctual, he is very encouraging and he dresses well.
- Good teacher overall. Makes you work for your grade.
- He is a great instructor who is very knowledgeable in his subject.
- What I imagine or picture a teacher to be.
- He tries at every class session to help you break out of your shell and think critically without being afraid.
- With this course especially, he applies the content to how it relates to our life. Makes one self aware of our choices.
- He's a good instructor in making sure you learn the materials of the course.
- He teaches the material in an interactive way which helps in memorization.

RHM

- Does his job well.
- Yes because he makes you understand whats being talked about.
- Topics relate to not just post philosophies but current social issues.
- The subject matter may be dense but made easy to understand.
- He is probably the best instructor I have had.
- I would recommend Mr. Mittendorf because he has the ability to sustain my attention with exciting and envolved lectures.
- Prof. Mittendorf is a very informative lecturer who makes the material understood in a fun way.
- It's a good class with a great teacher.
- This class involves a lot of debate/open discussion and I don't really like that.
- Makes philosophy interesting and relatable.
- Very organized, very helpful, tells you exactly what he wants in order to pass.
- A pleasant teacher in general.

**8. Other comments:**

- Will knows how to get all of the students involved discussions and interested in the subject. He runs a very interactive and involved class.
- Considering taking other courses taught by him, if any.
- Cool dude!
- Great class!
- Is an enthusiastic teacher of philosophy which, in turn, makes others feel the same.
- Organized.